**Today’s Bottom Line:** The Bible is one BIG book that tells the story of God and what He’s

done for us.

**Theme:** Bible Basics-Learning foundational truths about God’s word

**Monthly Memory Verse:** The word of God is alive and active. It is sharper than any sword that has two edges. It cuts deep enough to separate soul from spirit. It can separate bones from joints. It judges the thoughts and purposes of the heart. Hebrews 4:12

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| **Make It Personal/ Building Background** |
| **Come together as a small groups or girls/boys group and do the following:****Question of the Day:** Go around the circle and have your kids answer the following: Have you been to a museum? What was your favorite exhibit? **\*\*Have kids recite the books of the bible to leaders for prizes\*\**** If they can recite both the Old and New Testament, they will receive a Book of the Bible Pen and a Ring Pop.
* If they recite only OT books or only NT books, they receive a Ring Pop.

**Pre-Large Group Warm Up**Ask These Questions: This is to get kids thinking about the Bible before heading into large group.* Share one name from a person in the Bible.
* Do you think the Bible is important?
* Do you read your Bible regularly?
* Why do you think God may have given us the Bible?

**Large Group Transition:**“We will join with everyone else in other Elementary small groups to worship and hear a true story from the Bible, so please be kind and listen to the large group leaders and teachers. Listen for instructions on where to sit, when to stand, when to be quiet and be sure to respect everyone in this large group time of worship.”Lead to Large Group | **Resource Team:** Books of the Bible page [with MV motions]Books of the Bible pens **Campus:** Bibles; Ring pops for either Old or New Testament |

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| **Application- Bible Story Review** |
| **What You Do:*** Divide kids into teams of 6 or less and give each team a dry erase board and dry erase marker.
* Play a Bible trivia game, asking questions about the Bible.
	+ Ask a question and allow each group to discuss the answer among themselves.
	+ When they think they have the correct answer, one kid or leader can write it on the dry erase board.
	+ Reveal the answer. If that team is correct, they get a point.
* Everyone should keep score on their own dry erase board.
* The team with the most points after all the questions have been asked wins.

**What You Say:** “Those are just a few of the facts about this amazing book called the Bible. I hope that you will keep exploring and learning all there is to know about God’s Word. And remember why the Bible is so important, like our bottom line says, ***[Bottom Line]: The Bible is one big book that tells the story of God and what He’s done for us*.”** | **Resource Team:** Question AP/1 per group**Campus:** whiteboard and marker/1 per 6 kids, plus 1 for keeping score |

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| **Memory Verse “**The word of God is alive and active. It is sharper than any sword that has two edges. It cuts deep enough to separate soul from spirit. It can separate bones from joints. It judges the thoughts and purposes of the heart.” Hebrews 4:12 |
| **What You Do:** * Review the memory verse a few times, breaking into smaller parts
* Challenge your group to do the following activities while repeating the verse: hopping, jumping jacks, skipping, etc.

**What You Say:** “That was fun! Memorizing scripture now will help as you grow into an adult. Like our verse says, God’s Word is a great tool to use to keep your thoughts and your heart in a good place, making good decisions.**\*\*Hand each kid a MV bracelet for September\*\*** | **Resource Team**: Laminated MV page [with Books of the Bible page] and MV wristbands**Campus**:nothing |

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| **Pray**  |
| **What You Do:*** Pray with kids. You can say your own prayer or the one below:

“Lord, thank you for giving us the Bible and all the books in it. Without it, we would not have a guide as to how you want us to live our lives. Continue to be with us as we go about our day and remind us to make good choices that honor you. Amen.” | **Resource Team**:nothing**Campus:** nothing |