**Today’s Bottom Line:** We should read God’s Word and do what it says.

**Theme:** Bible Basics-Learning foundational truths about God’s word

**Bible Story:** James 1:22-23

**Monthly Memory Verse:** The word of God is alive and active. It is sharper than any sword that has two edges. It cuts deep enough to separate soul from spirit. It can separate bones from joints. It judges the thoughts and purposes of the heart. Hebrews 4:12

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| **Make It Personal/ Building Background** | |
| **Come together as a small group or girls/boys group and do the following:**  **Question of the Day:** Go around the circle and have your kids answer the following: How many times a day do you look at yourself in a mirror?  **\*\*Have kids recite the books of the bible to leaders for prizes\*\***   * If they can recite both the Old and New Testament, they will receive a Book of the Bible Pen and a Ring Pop. * If they recite only OT books or only NT books, they receive a Ring Pop.   Bible Pen and a Ring Pop. If they recite only one Testament, they receive a Ring Pop.  **Reading the Bible Story:** James 1:22-23  Have your student go to the Table of Contents to find the book of James. Then have kids point to the chapter (1) and then point to the verse (22).  You can read the passage to the kids, have a kid read the passage out loud or popcorn read.  **Large Group Transition:**  “We will join with everyone else in other Elementary small groups to worship and hear a true story from the Bible, so please be kind and listen to the large group leaders and teachers. Listen for instructions on where to sit, when to stand, when to be quiet and be sure to respect everyone in this large group time of worship.”  Lead to Large Group | **Resource Team:**  Books of the Bible page [with MV motions]  Books of the Bible pens  **Campus:**  Bibles; Ring pops for either Old or New Testament |

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| **Application- Bible Story Review- Follow my directions, please** | |
| **What You Say: “**Now let’s play a fun game called **“Follow My Directions,** **Please.”** I will read a direction card. Then, you will all listen and do what it says. Here we go!”  **What You Do:**   * Read one of the direction cards. * Encourage the kids to listen carefully and do what you say. * After each set of directions, say the Bible verse together. * Continue to play with a new set of directions.   **What You Say:** Wow, you guys are really good at following my directions. God loves it when you follow His directions too. We can’t just listen to God. We also have to do what He says. That’s what our Bible story/verse James 1:22 says: “Do not merely listen to the Word and so deceive yourselves but do what it says. What a great reminder. Just like our bottom line says, ***[Bottom Line]: We should read God’s Word and do what it says.*** | **Resource Team:**  Direction cards/1 set per group  **Campus:**  nothing |

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| **Memory Verse** The word of God is alive and active. It is sharper than any sword that has two edges. It cuts deep enough to separate soul from spirit. It can separate bones from joints. It judges the thoughts and purposes of the heart. Hebrews 4:12 | |
| **What You Say: “**All month we have been learning our memory verse from Hebrews 4:12. Today, we have the verse broken into phrases on these cards. Let’s work together to put the cards into the correct order.”  **What You Do:**   * Small groups will work together to put the memory verse phrase cards in the correct order. * (Optional: Compete against other small groups to see who can put it in order the fastest.)   **What You Say: “**Great teamwork! The more we look at the words of this verse, the easier it will be to have it stored away in your memory.  Kindergarten Adaptation: Practice the verse with the motions on the back of the Laminated MV Page  **\*\*Make sure each kid has a MV bracelet for September\*\*** | **Resource Team**:  Laminated MV page [with Books of the Bible page] and MV wristbands  Memory Verse Cards/1 set per group  **Campus**:  nothing |

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| **Pray- Prayer Walk** | |
| **What You Say: “**Today we are going to take a mini prayer walk around the room. We will stop at each poster and follow the poster directions to know how to pray.”  **What You Do:**   * Allow a few seconds for children to walk to the poster. * Read the prompt on the poster. * Briefly talk about it. * Then, lead them in a 30 second prayer or ask a child to pray before moving to the next poster. * Close in prayer at the last poster using your own prayer or the written prayer below.   **What You Say:** “Dear God, you are the creator of all things. We praise your holy name. I pray for each student in our small group. Help them to follow you and your  instructions from your Word this week. Thank you for all the blessings You have given us. Amen.” | **Resource Team:**  Prayer Walk Poster AP/1 set per room  **Campus:**  Wall tape to attach the posters to the wall in your classroom |